

**Physical Education  
(Moving and Handling,  
Health and Self Care)**

- Gymnastics – Jumping and landing
- Fine motor skills- Use one handed tools
- Practise safety measures without supervision
- Tackling challenges and considering risk

**Personal, Social and Emotional Development  
(Making relationships, Self-confidence and self-awareness, Managing feelings and behaviour)**

- Keeps play going by responding to what others are saying and doing.
- Enjoys responsibility of carrying out small tasks.
- Is more outgoing towards unfamiliar people and more confident in new situations. – Nativity & Curly Tails trip.
- Can adapt behaviour to different events, social situations and changes in routine.-Nativity & Curly Tails trip.

**Expressive Art and Design  
(Exploring and Using Media and Materials, Being Imaginative)**

- Introducing story line or narrative into our play.
- Designing front cover for nativity booklet for parents.
- Exploring a range of movements with regards to dance in the Nativity.
- Explores the different sounds of instruments- making instruments to link to our Nativity.
- Large construction-Using varies construction materials to create a stable for the baby Jesus.

**Understanding of the World  
(People and Communities, the World, Technology)**

- Comments and asks questions about natural world
- Shows interest in different occupations
- Talk about observations made/ Natural world focus
- Being your own story teller
- Explore ICT to write a label for their letter
- Shows care and concern for living things and the environment- Curly Tails Trip.

**Characteristics of Effective Learning Focus**

- Choosing way to do things
- Having their own ideas
- Be willing to have a go

**Curriculum Enhancements**

Nativity play, Cookery, Curly Tails trip

Weekly trip to school Library.



**Year Group: EYFS  
Term Autumn 2  
Topic: Getting Ready**



**Mathematics  
(Number, Shape, space and Measure)**

- Exploring 2d shapes
- Exploring 3d Shapes
- Using everyday language relating to money & time
- Order and sequence events
- Select correct numeral to represent a given number
- Counts objects that cannot be moved
- Explore and creating patterns.
- Positional language
- Begin to look at ordering objects by height & weight

**Communication and Language  
(Listening and attention, Understanding, Speaking)**

- Able to follow stories without prompts pictures
- Follow two part instructions – Nativity
- Answer how and why questions about their experiences and in response to stories or events
- Retelling stories

**Literacy  
(Reading and writing)**

- Link sounds to letter names where appropriate
- Attempts to write a CVC word using phonics they know.
- Exploring mark making/writing for different purposes
- Uses speech influenced by books

**Books:** The Nativity, Traditional tales, information finding texts, story sharing.