**Class Teacher Specification**

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|  | Essential | Desirable |
| Qualifications & Experience |  |  |
| Education | * A degree or equivalent with Qualified Teacher Status. |  |
| Experience | * Experience of working within a classroom. |  |
| Professional Knowledge |  |  |
| Safeguarding | * Thorough knowledge and understanding of safeguarding children. | * Experience of working and engaging with other agencies. |
| Teaching, Learning & Assessment | * Be a highly effective practitioner. * Demonstrates a good understanding of   assessment and progress.   * Is aware of the importance of effective   partnerships with parents and can demonstrate  this. |  |
| Performance Analysis | * Has an understanding of data and knows how to use this information to target pupils to ensure high outcomes for all. |  |
| Professional Skills |  |  |
| Ethos | * A holistic approach to the well-being and   education of pupils.   * The ability to challenge and engage children in   their learning through creative opportunities,  with high levels of expectations of all learners. |  |
| Curriculum | * The ability and commitment to fulfil the Trust’s   vision of ‘Fun, Creativity and Achievement,’ in a  unique way at Preston Hedges. |  |
| Professional Attributes |  |  |
| Relationships | * Ability and willingness to work collaboratively   and supportively within the school team.   * Able to inspire confidence and respect amongst   colleagues and the school community.   * Builds effective and professional working   relationships with parents, Governors, Trust  members and the wider community. |  |
| Attitude | * Is committed to their own professional   development   * Is a creative thinker, who strives to embed   innovative practice and strategies to improve  learning for all pupils.   * Consistently reflects the highest levels of   professionalism as a role model at all times and  demonstrates the school’s aims and values at all  times. |  |