**Class Teacher Specification**

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|  | Essential | Desirable |
| Qualifications & Experience |  |  |
| Education | * A degree or equivalent with Qualified Teacher Status.
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| Experience | * Experience of working within a classroom.
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| Professional Knowledge |  |  |
| Safeguarding | * Thorough knowledge and understanding of safeguarding children.
 | * Experience of working and engaging with other agencies.
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| Teaching, Learning & Assessment  | * Be a highly effective practitioner.
* Demonstrates a good understanding of

 assessment and progress.* Is aware of the importance of effective

 partnerships with parents and can demonstrate  this. |  |
| Performance Analysis | * Has an understanding of data and knows how to use this information to target pupils to ensure high outcomes for all.
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| Professional Skills |  |  |
| Ethos | * A holistic approach to the well-being and

 education of pupils.* The ability to challenge and engage children in

 their learning through creative opportunities,  with high levels of expectations of all learners. |  |
| Curriculum | * The ability and commitment to fulfil the Trust’s

 vision of ‘Fun, Creativity and Achievement,’ in a  unique way at Preston Hedges. |  |
| Professional Attributes  |  |  |
| Relationships  | * Ability and willingness to work collaboratively

 and supportively within the school team. * Able to inspire confidence and respect amongst

 colleagues and the school community.* Builds effective and professional working

 relationships with parents, Governors, Trust  members and the wider community. |  |
| Attitude  | * Is committed to their own professional

 development* Is a creative thinker, who strives to embed

 innovative practice and strategies to improve  learning for all pupils.* Consistently reflects the highest levels of

 professionalism as a role model at all times and  demonstrates the school’s aims and values at all  times. |  |