



Accessibility Plan 2021

Purpose of the Plan

Holne Chase Primary School is an inclusive school and recognises that each and every child has the right to an education which enables them to reach their potential through access to our creative curriculum. Our whole school values promote equality and therefore we ensure that all children, despite their individual needs, are supported and challenged to achieve the highest outcomes. The core values of mutual respect are central to our ethos and are therefore actively promoted through our curriculum. Through this, we aspire to raise the confidence of each child, by celebrating their achievements and success in the school community.



Legal Background

This Accessibility Plan is drawn up in compliance with current legislation and requirements as specified in Schedule 10, relating to Disability, of the Equality Act 2010. The Trust are accountable for ensuring the implementation, review and reporting of progress of the Accessibility Plan over a prescribed period. The Equality Act 2010 replaced all existing equality legislation, including the Disability Discrimination Act. The effect of the law is the same as in the past, meaning that “schools cannot unlawfully discriminate against pupils because of sex, race, disability, religion or belief and sexual orientation”.

Definition of Disability

According to the Equality Act 2010 a person has a disability if: He or she has a physical or mental impairment, and the impairment has a substantial and long-term adverse effect on his or her ability to carry out normal day-to-day activities. This plan sets out the proposals of Preston Hedges Academy Trust to the school to ensure that disabled learners can access the curriculum and that their needs are met through differentiation, access resources and adaptation of the environment. Preston Hedges Academy Trust are committed to ensure this provision extends to visits, visitors and extra-curricular activities. This commitment extends to the school community and therefore we support people with disabilities to gain access to our school without discrimination. As part of the school’s continued communication with parents, carers and other stakeholders we continually look at ways to improve accessibility through information analysis and parental discussions.



Our School Building

Holne Chase Primary School's building and playground is accessible for wheelchair users except for the second floor. As we are a two-story building, we are looking into installing a lift to access the second floor. There is one designated disabled parking spaces available close to the school's main entrance and there is also disabled toilet facilities available.

Accessibility Plan 2021

Targets	Strategies	Outcome	Timeframe	Goals Achieved
To ensure that adaptations are made to the school environment to meet the needs of all pupils.	Sendco to work in partnership with the LEA and teachers to ensure that the environment is accessible to all pupils.	All children are able to access the indoor and outdoor environment.	Ongoing	

	Principal to install lift and ramps in the KS2 area.		ASAP	
To ensure that the learning needs of any disabled pupil are met swiftly when they enter our school.	<p>Sendco to work in partnership with the LEA and parents to understand the needs of the child.</p> <p>Staff receive relevant training to be able to meet the needs of the pupils in our School.</p> <p>Leaders, Sendco and Site Supervisor liaise with agencies to ensure the</p>	The child is able to access the curriculum from the moment they become at Holne Chase Primary School	Relevant to each individual need.	



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	<p>effective adaptation of the environment to meet the needs of the child and or member of our school community.</p> <p>An audit of the school will be completed annually to ensure that the school continues to be accessible.</p>			
<p>To ensure that all children are able to access trips and residential visits.</p>	<p>Sendco and the class teacher to work in partnership with the LEA and parents to understand the needs of</p>	<p>Parents, School and the child are confident in the arrangements, which enables the child to</p>	<p>Ongoing</p>	

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	the child, to ensure that we can meet them beyond the realms of the classroom. Sendco to liaise with the residential establishment or facilitator for trips.	access the extracurricular opportunities safely.		
To ensure that all parents who are unable to attend school, due to a disability can access parents evenings, and other parental engagement opportunities.	Class teachers to communicate with parents to establish the preferred method from beginning of the academic year to ensure parents have the opportunity to discuss the	All parents are able to easily communicate and be informed of their child's progress.	Ongoing	

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	progress of their child and be involved in school life			
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