Higher Level Teaching Assistant

Salary – Actual Salary - £17,392 per year

Hours - Monday to Friday, 8.45am – 3.15pm, 38 weeks a year

Starting Date - As soon as possible

Closing Date - Friday 3rd December

Interviews - week commencing – Monday 6th December

Contract - Fixed term until 31st August with a view to becoming permanent.

A rare opportunity has arisen to join our School!

We are seeking to appoint an enthusiastic and talented Higher Level Teaching Assistant, who will work in partnership with the Principal, staff and Governing Body of Holne Chase to provide an outstanding start for the pupils of the local community.

This is an exciting opportunity to be part of our growing school. The role will be based in a classroom in the morning, supporting groups and targeting learning, and then leading curriculum teaching in the afternoon across the school through PPA cover.

Holne Chase Primary School is committed to safeguarding and promoting the welfare of pupils. We follow safer working practices and therefore an enhance DBS is required for all successful applicants alongside the request of references for all shortlisted candidates prior to interview. As part of our recruitment policies, the successful candidate will be expected to complete a medical questionnaire.

Purpose

To implement the professional standards for Higher Level Teaching Assistants consistently when supporting and delivering learning to ensure all pupils make excellent progress, through a rich, creative and innovative curriculum.

Responsible to: Class Teacher/Senior Leadership Team / Principal

Job Description

Supporting & Leading Learning

• To ensure that all policies implemented by the school are actively upheld and promoted at all times.

• To build and maintain positive and constructive working relationships with pupils, families, multi-agencies, professionals and colleagues, to maximise pupils' development and maintain the overall ethos and vision of the school.

• To work alongside the class teacher to deliver learning to support the academic achievement of all learners, through focused group learning, as directed by the class teacher.

• To provide feedback to pupils and the class teacher, supporting with the monitoring, recording and reporting of pupil progress to support with the attainment of all pupils.

• Support pupils within the learning environment, including those with special educational needs, to promote independence, inclusion, acceptance and equality of access to learning opportunities for all pupils.

• To take a lead role alongside the class teacher with the implementation of individual pupil support plans, i.e. EHC plans to ensure that the school is meeting the specific needs of all pupils.

• When directed, lead the delivery of specific learning objectives and activities, adjusting them to meet the requirements of individual pupils.

• Be responsible for the delivery of learning without the class teacher being present, when directed by the SLT team, ensuring that high levels of behaviour and engagement are upheld