Sports Premium Strategy 2022-2023

Principal:	Mr David Killick
PE Lead:	Mr Lewis Morgan









Headlines of Impact from last year's funding

- ✓ Commando Joes embedded into the curriculum increasing physical activity both at lunchtimes and within the school day.
- ✓ Increased opportunities for children to take part in sport based extra-curricular activities. 60 children a week participating in staff led physical activity clubs during the summer term.
- ✓ Focused coaching, both during lessons and during lunchtime clubs, increased children's confidence in using their skills and attended Trust wide competitions.
- ✓ Number of children involved in Trust competitions has increased by 100% from the previous year. Holne Chase were awarded trophies in hockey and tag rugby and increased number of children achieving podium finish in Y6 Trust Olympics.
- ✓ 81% of Pupil Premium children were involving in Trust competitions during the last academic year.
- ✓ New PE scheme effectively implemented increasing confidence of teachers teaching effectively sequenced lessons for a range of sporting activities.

Swimming Data				
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	70%			
What percentage of your current Year 6 cohort use a range of strokes effectively (e.g. front crawl, backstroke and breaststroke)?	68%			
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	65%			

Funding				
Total funding allocated for the 2022/2023 academic year:	£19,680			





Key Priority 1: To	To ensure all children are active and engage in regular physical activity.				
School focus with clarity on intended impact on pupils		Actions to achieve	Funding Committed	Evidence and Impact	Sustainability and suggested next steps
Increase active play for pupils during break tin and lunch times.		Commando Joes Scheme to be purchased and implemented to enhance provision during play times and lunch times.	£1750	Class teachers selected children who they identified as individuals who may benefit from additional Commando Joes sessions to promote wellbeing. 30 children participate each week during lunchtime sessions. 100% of children engaging in weekly in 30-minute CJs session.	Continued subscription into 2023-2024 academic year. Continue to embed into curriculum for specific year groups and train children to lead sessions during lunchtime.
Additional equipment provided to support, engage and encourage pupils.	.	Purchasing of equipment to support children to be active at playtime and during PE sessions.	£250	New equipment was purchased in April 2023 inc. New goals, balls, athletics equipment.	Equipment bought in the summer term with a focus on active playtimes. Zoning playgrounds and play leaders to be introduced.
Continue to raise attainment in swimmir to meet the requireme of the KS2 national curriculum.		➤ All children in Year 4 to get the opportunity to go swimming throughout the year. Those children not meeting NC requirements will be offered additional swimming sessions.	£1190 travel costs	 Y4 swimming: 80% swim at least 25m 75% use a range of strokes effectively 70% perform safe rescue 	Continue Y4 swimming in the next academic year. Enquire into use of funding for children not meeting the expected standard.
Increase the number o children engaging in sporting activity throu extra-curricular clubs.	ıgh	Wide range of extra-curricular clubs on offer from September for all children in Years 1-6. Participation rate to be monitored to include monitoring attendance of pupil premium children, and those on the SEN register.	£0	Staff led clubs in the summer term, including sporting clubs for EYFS – Y6 children. 80 children attended a free sports clubs in the summer term 59 boys & 31 girls) and participation of Freestyle football club was high in KS2. Freestyle lunchtime clubs were successful in building confidence resulting in a 100% increase of children attending Trust competitions.	Continue current clubs provided throughout the year. Explore wider opportunities for sporting clubs (e.g. MK Dons). Increase participation of PP and SEN pupils through increased free clubs. Increase participation of girls in sports related clubs.





Key Priority 2:	To raise	To raise the profile of PE and sport across the school.				
School focus with clarity on intended impact on pupils		Actions to achieve	Funding Committed	Evidence and Impact	Sustainability and suggested next steps	
Actively encourage to take part in a rai sporting events act the year.	nge of	 Significant events across the year to promote engagement and participation. Ensure pupil premium children can access events fully. Improve the quality of school sports day to encourage participation of all pupils. 	£O	A 100% increase in attendance for trust-led tournaments. All tournaments have had enough participants for two teams representing HC. All Y6 pupils attended and participated in MAT Olympics. 81% of total pupil premium children attended a Trust-led tournament. Enhanced school sports day, increased participation of all pupils, resulting in 100% of pupils competing in all events. Inclusive events enabled SEN children to access and compete alongside their peers.	Continue with PE curriculum progression to be aligned with Trust competitions. Use of Freestyle coaches to develop specific skills during lunchtime clubs. Provide opportunities for SEN children to have an increased attendance at Trust tournaments. Develop opportunities for increased competitions within school.	
Embed physical action the school day through encouragi active travel to and school	ng	All of year 6 to be given the opportunity to take part in bike-ability scheme.	£160	23 children took part in Bikeability across Y5 and Y6.	Continue with Bikeability for Y6 pupils. Apply to be involved in GetCycling pilot for EYFS and Y1.	





Key Priority 3:	To incr	To increase the confidence, knowledge and skills of all staff in teaching PE and sport.				
School focus with on intended impa pupils		Actions to achieve	Funding Committed	Evidence and Impact	Sustainability and suggested next steps	
Merton PE Scheme to be implemented and assessed for success.		Merton PE Scheme to be used to provide all children with lessons underpinned by skill development through a progressive, high quality and engaging curriculum.	£320	Merton PE is being taught and monitoring observations have been made by the PE lead and SLT. This led to subsequent CPD to improve teaching and learning within PE lessons.	Ensure Trust PE Lead is used to support and train new PE lead in ensuring PE curriculum continues to be enhanced.	
PE Hub scheme to implemented and assessed for succe within Early Years.	ess	PE Hub scheme to be used within Early Years sector to provide children with lessons by skill development through a progressive, high quality and engaging curriculum.	£252	PE Hub is being taught and monitoring observations have been made by PE lead and SLT. EYFS children being taught basic sports skills, which build on in Y1.	Ensure that new EYFS teacher is confident in teaching PE and continue to use the PE Hub to support.	
Staff to receive tra and support for h	iining	> Staff training to take place in September to ensure that staff are confident and comfortable with teaching PE. Follow-up training to be completed during Nov 22. Regular catch ups in staff meetings to support staff.	£O	Staff training has taken place in September, November and June to ensure high-quality teaching and learning in consistent t throughout the school.	Use of PE Trust Lead to support new PE Lead in conducting observations and identifying CPD needs. Enquire into MK Dons, Freestyle and MKSSP to support with CPD sessions for staff across school.	
In addition, pupils high quality PE less from specialist coa enhance curricului	sons aches to	> Throughout the year, provide a range of different sporting opportunities to encourage and support our pupils' love of sport. External providers to be used to ensure that children are experiencing a range of different sports linked to their physical development.	£500	Specialist coaches used to teach PE across KS2, which has positively impacted confidence of teachers in developing PE skills. Use of coaches to teach curriculum linked to Trust competitions has increased participation in competitions by 100%.	Continue to use Freestyle coaches to support teaching and learning, with a particular focus on developing skills for competitions. Consider increasing using Freestyle to 3 times a week to support teaching and learning across KS1.	





Key Priority 4:	To offe	er a broad range of sporting experiences and activities to all children.				
School focus with clarity on intended impact on pupils		Actions to achieve	Funding Committed	Evidence and Impact	Sustainability and suggested next steps	
Provide a range of sporting opportuni encourage and sup our pupils' love of s External providers used to ensure that children are experi a range of different linked to their physidevelopment.	ities to port sport. to be it iencing t sports	Activities such as trampolining, climbing, ifly and archery to be included in the curriculum.	£2000	Freestyle was used to introduce clubs which extended beyond the curriculum and expose children to a wider range of sports. Unfortunately, the uptake for this was low, mainly due to parents not paying for the club. Range of sports being taught as part of the curriculum was increased and provided children with a wider range of sporting activities to participate in. Dance workshops were provided for all children relating to cultural days and experiences.	Enquire into wider agencies we can work with to expose the children to a wider range of sporting activities (e.g. MK Dons, trampolining, local gyms). Develop equipment available at playtimes to improve different sporting activities available.	





Key Priority 5:	To incr	To increase participation in competitive sport and upskill pupils within school in preparation for competitions.				
School focus with clarity on intended impact on pupils		Actions to achieve	Funding Committed	Evidence and Impact	Sustainability and suggested next steps	
Provide opportunit children to engage range of competitiv sporting event.	in a	 Payment towards MAT PE Lead to enable and organise a wide and varied calendar of competitive events. Partner with other schools in our MAT to run sports competitions and tournaments throughout the year in a variety of different sports. Games will be played at home and away venues. Training for competitive teams to take place to ensure children are effectively skilled in readiness for competition. Development of school kits to encourage school pride and promote the school values through behaviour while representing the school. Link with celebration assemblies to celebrate participation and success. 	£1800 £5000 transport costs £800	Children have taken part in a multitude of sporting events across all year groups including multiskills (EYFS-Y2) and football, hockey, netball, tag rugby (Y3-Y6) and MAT Olympics Y6. Coaching has taken place at lunchtimes 3x per week. All children are welcome to engage with coaching to enhance their skills and knowledge of different sports. Participation of children in the competitions has doubled from the previous year taking two teams in each competition category. Holne Chase also won trophies in hockey and football as well as many podium finishes in the MAT Olympics.	Continued use of Freestlye coaches to support development of skills in PE lessons and during lunchtime clubs focusing on the key Trust tournaments.	