

Sports Premium Strategy 2023-2024

Principal:	Mr David Killick
PE Lead:	Miss Amelia Wren



PRESTON
HEDGES
TRUST



Headlines of Impact from last year's funding

- ✓ Commando Joes embedded into the curriculum increasing physical activity both at lunchtimes and within the school day.
- ✓ Increased opportunities for children to take part in sport based extra-curricular activities. 60 children a week participating in staff led physical activity clubs during the summer term.
- ✓ Focused coaching, both during lessons and during lunchtime clubs, increased children's confidence in using their skills and attended Trust wide competitions.
- ✓ Number of children involved in Trust competitions has increased by 100% from the previous year. Holne Chase were awarded trophies in hockey and tag rugby and increased number of children achieving podium finish in Y6 Trust Olympics.
- ✓ 81% of Pupil Premium children were involving in Trust competitions during the last academic year.
- ✓ New PE scheme effectively implemented increasing confidence of teachers teaching effectively sequenced lessons for a range of sporting activities.
- ✓ Improved school Sports Day led to a dramatic increase in pupil participation with 100% of pupils participating in all Sports Day events.

Swimming Data

What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	70%
What percentage of your current Year 6 cohort use a range of strokes effectively (e.g. front crawl, backstroke and breaststroke)?	68%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	65%

Funding

Total funding allocated for the 2023/2024 academic year:	£17,900
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Key Priority 1:	To ensure 100% of children are active and engaged in regular physical activity.			
School focus with clarity on intended impact on pupils	Actions to achieve	Funding Committed	Evidence and Impact	Sustainability and suggested next steps
Increase active play for pupils during break time and lunch time	<ul style="list-style-type: none"> ➤ Complete audit of playtime equipment and purchase any additional equipment needed ➤ Zone playground into games areas for different physical activity ➤ CPD for adults to facilitate high quality play during break/lunch times ➤ Training of playleaders for Y5/Y6 to lead physical activity 	£250		
Freestyler coaches provide opportunity for children to actively involved in sports during lunch times.	<ul style="list-style-type: none"> ➤ Freestyler lunchtime clubs to take place 3 x week ➤ Regular rota to provide opportunity for all key stages to have opportunity. 	£3,240		
Increase the number of children engaging in sporting activity through extra-curricular clubs.	<ul style="list-style-type: none"> ➤ Wide range of extra-curricular clubs on offer from September for all children in Years 1-6. Participation rate to be monitored to include monitoring attendance of pupil premium children, and those on the SEN register. ➤ AW/AL to enquire with Freestylers and MK Dons what extra-curricular activities they can provide. ➤ Promotion of after school clubs to increase participation of physically active clubs 	£0		
Increase opportunities for SEN and PP children to be involved in physical activity.	<ul style="list-style-type: none"> ➤ Ensure planning is adapted to meet the needs to individual pupils during lessons ➤ Ensure extra-curricular activities are inclusive, meeting the needs of individual children. ➤ AW/AL to monitor the participation of SEN and PP children in physical activity. 	£300		
Increased opportunities for children to be physical active within the curriculum	<ul style="list-style-type: none"> ➤ Continue with Commando Joes subscription and each year group to be scheduled a weekly 30-minute session ➤ Commando Joes to be available during lunch times to increase active play 	£1000		
Swimming sessions provided to ensure 100% children meet expected standard	<ul style="list-style-type: none"> ➤ Y4 children to attend swimming sessions during the Autumn Term 	£1500		

Key Priority 2:		To raise the profile of PE and sport across the school.		
School focus with clarity on intended impact on pupils	Actions to achieve	Funding Committed	Evidence and Impact	Sustainability and suggested next steps
Increase children's awareness of inspirational athletes linked to PE curriculum to inspire involvement in sport.	<ul style="list-style-type: none"> ➤ Book an Olympic athlete to come and speak to the children about their job. ➤ Videos linked to sports they are learning as part of the lessons. ➤ Team sports athletes to come into school to share stories (e.g. ice hockey team, MK Dons) 	£250		
Embed physical activity into the school day through encouraging active travel to and from school.	<ul style="list-style-type: none"> ➤ Let's Cycle (EYFS/Y1) ➤ Bikeability (Y6) ➤ Walk to School Week 	£0		
Physical activity challenges throughout the year to raise profile to sport across school.	<ul style="list-style-type: none"> ➤ ½ termly challenge for each class to compete (e.g. number of netball shots made, goals scored etc.) 	£0		
Actively encourage pupils to take part in a range of sporting events across the year.	<ul style="list-style-type: none"> ➤ Significant events across the year to promote engagement and participation. (e.g. sports day, Sport Relief) ➤ Sponsored event (e.g. skipping) for charity ➤ Ensure pupil premium children can access events fully. 	£0		
Evaluate the curriculum to analyse its effectiveness in engaging all children and exposing them to a wide range of sporting activities.	<ul style="list-style-type: none"> ➤ Pupil voice to evaluate children's opinions on the sports they do at school. 	£0		
Enrichment opportunities provided where children can access sporting activities beyond the curriculum.	<ul style="list-style-type: none"> ➤ Provide taster sessions where children can experience different sporting activities (e.g. trampolining, rock climbing etc.) ➤ Each year group to receive an enriching sporting activity beyond the curriculum. 	£500		

Key Priority 3:	To increase the confidence, knowledge and skills of all staff in teaching PE and sport.			
School focus with clarity on intended impact on pupils	Actions to achieve	Funding Committed	Evidence and Impact	Sustainability and suggested next steps
Teachers are confident in teaching PE and delivering high quality lessons to ensure progression of skills and knowledge.	<ul style="list-style-type: none"> ➤ Continue to buy into PE scheme (Merton and PE Hub) to support with sequencing skills development) ➤ Freestylers modelling lessons for teachers to observe and team teach ➤ AW to conduct termly learning walks to identify strengths and areas for development 	PE Hub £210		
Staff to receive training and support for high quality PE teaching.	<ul style="list-style-type: none"> ➤ Opportunities for PE CPD to enhance the quality of teaching and learning in PE. ➤ AW to research CPD opportunities for whole staff from trained specialist teachers (e.g. Freestylers, MKSSP) 	£200		
Assessment strategies are embedded to inform future teaching and learning	<ul style="list-style-type: none"> ➤ Evidence strategies are in place for assessing children's learning ➤ CPD on making accurate judgements and using assessments effectively. 	£0		
Support from P.E lead in the MAT supports staff and Holne Chase P.E lead to impact on pupils positively.	<ul style="list-style-type: none"> ➤ KA to conduct learning walks with AW to support training as subject lead ➤ AW to attend regular Trust PE lead meetings. 	£1900		

Key Priority 4:		To enhance the provision of sport coaching across school in preparation for competitive tournaments.		
School focus with clarity on intended impact on pupils	Actions to achieve	Funding Committed	Evidence and Impact	Sustainability and suggested next steps
Provide opportunities for children to receive expert coaching from qualified coaches in a range of competitive sports.	<ul style="list-style-type: none"> ➤ Training for competitive teams to take place to ensure children are effectively skilled in readiness for competition. ➤ Freestyler coaches to model lessons and team teacher alongside class teachers to increase skill development ➤ Lunchtime clubs linked in specialised skills development for children involved in competitions. ➤ Ensure the curriculum is sequences in line with Trust competitions to ensure children have developed the appropriate skills and knowledge to compete. 	£3,800		
100% of children are involved in at least one Trust competition across the year.	<ul style="list-style-type: none"> ➤ Monitor participation of children attending competitive events. Identify where children feel more confident. ➤ Monitor the children attending the events (incl. PP and SEN children) ➤ Transport is provided to ensure that children can attend competitions. 	£4750 transport costs		