

Policy No. P10	Preston Hedge's Academy Trust	
Version No. 11	HOMEWORK POLICY – Performance Committee	

HOMEWORK POLICY



This section should be completed following ratification of the Policy:

	Name	Signature	Date
Chair of Sub-Committee's Approval	Simon Swaffer		December 2020
Chief Executive Officers Approval	Paul Watson		December 2020
Chair of Trust's Approval	Becky Hickford		December 2020
Recommended Review Date:	Annually –September 2021. To reflect any changes in academic year		

Ownership

Preston Hedge's Academy Trust and its associated schools are responsible for the production and maintenance of this document. It is issued by the Clerk, Catherine.gautrey@prestonhedges.org to whom any change requests or queries should be directed.

Version Control

This document is issued and maintained in accordance with Preston Hedge's Academy Trust procedures. Any change to the document will increase its version number. It is the responsibility of the reader to check with the Clerk that this is a currently valid copy.

Version	Date	Description of Change	Changed By
1	09.01.02	First Version	
2	10.01.08	Entirely Updated	JM/KO/PW
3	Sept 10	Change to Homework Guidance (page 3)	PW
3.1	23.09.10	Second minor Change to Homework (page 3)	PW
3.2	8.10.10	Third minor Change to Homework (page 3)	KO
4	23.2.12	No changes other than front sheet names/ratification dates	CM
5	Sept 12	Very minor changes to reflect current policy	PW
6	Dec 12	Changes to reflect parental feedback	PW
7	Sept 14	Introduction of SPAG and curriculum changes	PW
8	Sept 15	Minor changes linked to Curriculum changes	PW
9	Sept 16	Changes linked to curriculum needs	TC
10	Sept 17	Minor amendments	TC
11	Nov 20	Changes including the introduction of online learning platforms in the event of home learning	CC + Executive Team

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Our Aims

Within Preston Hedges Academy Trust, we recognise the valuable part that homework can play in your child's education. We also recognise that they have many other rich and varied learning experiences that they enjoy during their evenings, weekends and holidays.

We appreciate that they learn instruments, attend clubs like Brownies, swimming, football, and pursue hobbies like computing and arts and craft, and also that they need time to socialise with friends and family, play, relax, listen to music and have fun. With this in mind and as we all want our children to be balanced, happy human beings, we are keen to get the level and amount of homework that we send home right for a child's age. We believe that homework only works if we have parents and children's support and enthusiasm.

We reiterate that homework helps to practice and reinforce classroom learning and also gives opportunities to develop key skills for independent learning, such as information retrieval and planning. The emphasis of homework is usually Numeracy or Literacy.

Literacy and Numeracy homework is undertaken in either a homework book which allows Parents, children and teachers to provide feedback or homework is posted and recorded on the schools online platform, such as Seesaw. Literacy and Numeracy homework is differentiated according to ability.

We will share virtual Workshops for parents to introduce a method used by our teachers to help them to support their child's learning. These will be made available on our schools' individual websites.

Information about each year groups curriculum topic and coverage is shared on our newsletters termly, explaining the key areas of learning linked to each topic. Further information about our curriculum content can be found on our schools' individual websites.

If you have any questions about your child's homework please contact their teacher.

Online learning Platform

Homework will be printed and given out in homework books, copies of the assigned homework and how to videos will also be shared on each schools online learning platform (E.g. Seesaw or goggle classroom). A Child's account details can be found in the homework books or Reading Journals.

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Home learning

In the event of a bubble closure or a lock down, learning will continue via the online learning platform, with daily lessons uploaded. Lessons will consist of a teacher video, followed by an assigned task. Teachers may assign additional task linked to lessons, reading projects or Times tables rock stars challenges during lockdown. The online learning Platforms used may vary between Seesaw, Google classroom or Zoom– depending on the school.

Individual School Policies

Individual School Homework Policies can be found on each of our school websites.

Homework at Holne Chase Primary school

At Holne Chase School, homework is provided to support children in revisiting and practising concepts, which have been learnt in school. It is also used to revise core concepts, such as times tables and spellings. Homework is set by class teachers on our Google Classrooms and tasks can be completed online directly or on paper, with images uploaded to the online platform for teachers to review.

Each year group's homework expectations are outlined for parents/children in each class on Google Classroom; this includes how often work is set across the curriculum and due dates. Returned homework is marked (matching our school's BEAD system of assessment) and feedback responses are provided to support children's understanding and help parents further assist their child with learning at home. Spelling results from weekly spelling tests are provided via Google Classroom for parents to monitor and support at home.

Homework is differentiated to suit the needs of the children and support videos/guidance are provided as appropriate. Further home learning support resources are provided for children/parents to access as needed, e.g. Letter Join for handwriting.

Homework expectations across the school

EYFS

- Daily Reading to be logged in Link Book From Term 2
- Number Formation /consolidation
- Handwriting practice
- Weekly spellings- when at RWI level

Key Stage One

Year 1

- Weekly Maths homework
- Weekly spellings
- Daily reading records using Google forms
- Weekly English homework

Year 2

- Weekly Maths homework

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- Weekly spellings
- Daily reading records using Google forms
- Weekly English homework

Key Stage Two

Year 3

- Weekly Maths homework - often using MyMaths.
- Weekly spellings
- Daily reading records using Google forms
- Weekly wider curriculum task (Optional)

Year 4

- Weekly Maths homework - often using MyMaths.
- TT Rockstars challenges/battles
- Weekly spellings
- Daily reading records using Google forms
- Weekly wider curriculum task (Optional)

Year 5

- Weekly English task - alternating fortnightly between a creative writing task and Vocabulary, Grammar and Punctuation (VGP) activity.
- Weekly Maths homework - often using MyMaths
- Weekly spellings
- Daily reading records using Google forms
- Fortnightly wider curriculum tasks (Optional)

Year 6

- Weekly English task - alternating fortnightly between a creative writing task and VGP activity including practise test questions.
- Weekly Maths homework - including revision concepts and practise test questions.
- Weekly spellings
- Daily reading records using Google forms