

Sports Premium Strategy 2023-2024

Principal:	Mr David Killick
PE Lead:	Miss Amelia Wren



PRESTON
HEDGES
TRUST

FUN

CREATIVITY

ACHIEVEMENT

Headlines of Impact from last year's funding

- ✓ Commando Joes embedded into the curriculum increasing physical activity both at lunchtimes and within the school day.
- ✓ Increased opportunities for children to take part in sport based extra-curricular activities. 60 children a week participating in staff led physical activity clubs during the summer term.
- ✓ Focused coaching, both during lessons and during lunchtime clubs, increased children's confidence in using their skills and attended Trust wide competitions.
- ✓ Number of children involved in Trust competitions has increased by 100% from the previous year. Holne Chase were awarded trophies in hockey and tag rugby and increased number of children achieving podium finish in Y6 Trust Olympics.
- ✓ 81% of Pupil Premium children were involving in Trust competitions during the last academic year.
- ✓ New PE scheme effectively implemented increasing confidence of teachers teaching effectively sequenced lessons for a range of sporting activities.
- ✓ Improved school Sports Day led to a dramatic increase in pupil participation with 100% of pupils participating in all Sports Day events.

Swimming Data

What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	70%
What percentage of your current Year 6 cohort use a range of strokes effectively (e.g. front crawl, backstroke and breaststroke)?	68%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	65%

Funding

Total funding allocated for the 2023/2024 academic year:	£17,900
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Key Priority 1:

To ensure 100% of children are active and engaged in regular physical activity.

School focus with clarity on intended impact on pupils	Actions to achieve	Funding Committed	Evidence and Impact	Sustainability and suggested next steps										
Increase active play for pupils during break time and lunch time	<ul style="list-style-type: none"> ➤ Complete audit of playtime equipment and purchase any additional equipment needed ➤ Zone playground into games areas for different physical activity ➤ CPD for adults to facilitate high quality play during break/lunch times ➤ Training of playleaders for Y5/Y6 to lead physical activity 	£250	<ul style="list-style-type: none"> ✓ Equipment provided at lunch time to increase active play. ✓ Scheduled activities led by TAs enable all children to have access to more structure play. ✓ When it is adult led and structured more children are willing to get involved. ✓ Children enjoy the range of activities offered and engagement has improved ✓ 15 children from both KS1/KS2 engage in the lunchtime activities ✓ Most popular activities include- Basketball, Football and bench ball. ✓ 15 children attend the Freestyler coach club ✓ Play leaders are effective in managing equipment and engagement of children ✓ CPD provided by sports lead- demonstrate during lunchtime what the activities should like and rules ect. 	<ul style="list-style-type: none"> ➤ Review of lunch time activities every term. Considering lunchtime on the field and suitable activities. ➤ Adult who leads the activity to be responsible of the equipment they use. ➤ Continued subscriptions into 2024-2025. Continue to embed in to the curriculum for specific year groups and train and lead sessions during lunchtime. 										
Freestyler coaches provide opportunity for children to actively involved in sports during lunch times.	<ul style="list-style-type: none"> ➤ Freestyler lunchtime clubs to take place 3 x week ➤ Regular rota to provide opportunity for all key stages to have opportunity. 	£3,240	<ul style="list-style-type: none"> ✓ Freestyler clubs run consistently 3x per week. ✓ Children who attend the Trust competitions attend the lunchtime sports clubs. ✓ It has worked well having the Freestyler provided sessions for- Year 6, Year 5 and Year3/4 on separate days. 	<ul style="list-style-type: none"> ➤ Freestyle will run lunchtime clubs on Monday (LKS2) and Friday (UKS2) focusing on training for tournaments 										
Increase the number of children engaging in	<ul style="list-style-type: none"> ➤ Wide range of extra-curricular clubs on offer from September for all children in Years 1-6. Participation rate to be monitored to include monitoring attendance of pupil 	£0	<p>KS2 Athletics – Summer 2024</p> <table border="1" data-bbox="1352 1382 1796 1449"> <thead> <tr> <th>Total</th> <th>Girls</th> <th>Boys</th> <th>PP</th> <th>SEN</th> </tr> </thead> <tbody> <tr> <td>22</td> <td>13</td> <td>9</td> <td>23%</td> <td>10%</td> </tr> </tbody> </table>	Total	Girls	Boys	PP	SEN	22	13	9	23%	10%	<ul style="list-style-type: none"> ➤ Continue to current clubs provided.
Total	Girls	Boys	PP	SEN										
22	13	9	23%	10%										

<p>sporting activity through extra-curricular clubs.</p>	<p>premium children, and those on the SEN register.</p> <ul style="list-style-type: none"> ➤ AW/AL to enquire with Freestylers and MK Dons what extra-curricular activities they can provide. ➤ Promotion of after school clubs to increase participation of physically active clubs 		<p>All year groups – Summer 2024</p> <table border="1" data-bbox="1352 193 1796 264"> <thead> <tr> <th>Total</th> <th>Girls</th> <th>Boys</th> <th>PP</th> <th>SEN</th> </tr> </thead> <tbody> <tr> <td>30</td> <td>11</td> <td>19</td> <td>24%</td> <td>20%</td> </tr> </tbody> </table>	Total	Girls	Boys	PP	SEN	30	11	19	24%	20%	<ul style="list-style-type: none"> ➤ To alternate clubs to appeal to different interest. ➤ To use pupil voice to inform popularity and preference of clubs. ➤ Look into opportunities for MK Dons. ➤ Actively increase participation of PP and SEN through tracking.
Total	Girls	Boys	PP	SEN										
30	11	19	24%	20%										
<p>Increase opportunities for SEN and PP children to be involved in physical activity.</p>	<ul style="list-style-type: none"> ➤ Ensure planning is adapted to meet the needs to individual pupils during lessons ➤ Ensure extra-curricular activities are inclusive, meeting the needs of individual children. ➤ AW/AL to monitor the participation of SEN and PP children in physical activity. 	<p>£300</p>	<ul style="list-style-type: none"> ✓ Adapted to and different from quality of education is provided to meet needs of individuals. ✓ Equipment with adaptations to help meet the needs of individuals. ✓ 100% of PP/SEN have participated in physical activity this year. ✓ 98% of PP have participated in lunchtime active play. 	<ul style="list-style-type: none"> ➤ Sports shed has been organised by AW so equipment is easily accessible and equipment it labelled. 										
<p>Increased opportunities for children to be physically active within the curriculum</p>	<ul style="list-style-type: none"> ➤ Continue with Commando Joes subscription and each year group to be scheduled a weekly 30-minute session ➤ Commando Joes to be available during lunch times to increase active play 	<p>£1000</p>	<ul style="list-style-type: none"> ✓ All children throughout the school engage well with commando Joes. ✓ Commando Joes Equipment was available however children engaged better with the sport activities during active play. 	<ul style="list-style-type: none"> ➤ Commandoes Joe equipment to be left during and active play and children to be encouraged to engage with adult led activities. 										
<p>Swimming sessions provided to ensure 100% children meet expected standard</p>	<ul style="list-style-type: none"> ➤ Y4 children to attend swimming sessions during the Autumn Term 	<p>£1500</p>	<ul style="list-style-type: none"> ✓ All Year 4 children took part in swimming. ✓ 100% of PP and SEN attended these sessions 	<ul style="list-style-type: none"> ➤ Year 4 to keep attending swimming lessons. ➤ Enquire into use of funding for children for not meeting expected standard. 										

Key Priority 2:		To raise the profile of PE and sport across the school.						
School focus with clarity on intended impact on pupils	Actions to achieve	Funding Committed	Evidence and Impact	Sustainability and suggested next steps				
Increase children's awareness of inspirational athletes linked to PE curriculum to inspire involvement in sport.	<ul style="list-style-type: none"> ➤ Book an Olympic athlete to come and speak to the children about their job. ➤ Videos linked to sports they are learning as part of the lessons. ➤ Team sports athletes to come into school to share stories (e.g. ice hockey team, MK Dons) 	£250	<ul style="list-style-type: none"> ✓ Olympic athlete spoke to the children and raised their ambition and drive ahead of sports day. ✓ Children to have access to videos of demonstrations from Merton PE. ✓ Children went to MK Dons to speak and interact with athletes 	<ul style="list-style-type: none"> ➤ Use Travel Tracker next year to raise awareness. ➤ Introduction of the daily mile to help incorporate active participation into the day. 				
Embed physical activity into the school day through encouraging active travel to and from school.	<ul style="list-style-type: none"> ➤ Let's Cycle (EYFS/Y1) ➤ Bikeability (Y6) ➤ Walk to School Week 	£0	<ul style="list-style-type: none"> ✓ The use of living streets travel tracker being used has raised awareness about how active we are in walking to school. Children enjoy earning their badges. ✓ Year 5/6 both engaged in bike ability. ✓ 20 children took part <table border="1" data-bbox="1288 734 1668 821"> <tr> <td>SEN</td> <td>PP</td> </tr> <tr> <td>1</td> <td>5</td> </tr> </table>	SEN	PP	1	5	<ul style="list-style-type: none"> ➤ Introduction of the daily mile to help incorporate active participation into the day. ➤ Travel Tracker to be used each with rewards and badges given. ➤ Children to be awarded during assembly for their travel tracker rewards. ➤ Continued Bike Ability ➤ Get Cycling pilot for EYFS and Yr1.
SEN	PP							
1	5							
Physical activity challenges throughout the year to raise profile to sport across school.	<ul style="list-style-type: none"> ➤ ½ termly challenge for each class to compete (e.g. number of netball shots made, goals scored etc.) 	£0	<ul style="list-style-type: none"> ✓ Significant sporting events were celebrated to help raise the profile of sport across school e.g Euros. ✓ Year 5 completed a daily mile which saw 100% PP and SEN participation . 	<ul style="list-style-type: none"> ➤ Introduce daily mile to year group. ➤ Have designated times in which each year group completes their mile. 				
Actively encourage pupils to take part in a range of sporting events across the year.	<ul style="list-style-type: none"> ➤ Significant events across the year to promote engagement and participation. (e.g. sports day, Sport Relief) ➤ Sponsored event (e.g. skipping) for charity ➤ Ensure pupil premium children can access events fully. 	£0	<ul style="list-style-type: none"> ✓ All children took part in sports day. 100% SEN and PP. ✓ Children have taken part in a multitude of sporting events across all year groups including multiskills (EYFS-Y2) and football, hockey, netball, tag rugby (Y3-Y6) and MAT Olympics Y6. ✓ Coaching has taken place at lunchtimes 3x per week. All children are welcome to engage with coaching 	<ul style="list-style-type: none"> ➤ Ensure all children participate in every event in future sports days. ➤ Continued use of Freestyle coaches to support development of skills in PE lessons and during lunchtime clubs focusing on the key Trust tournaments. 				

			<p>to enhance their skills and knowledge of different sports.</p> <ul style="list-style-type: none"> ✓ Participation of children in the competitions has doubled from the previous year taking two teams in each competition category. ✓ Holne Chase also won trophies in hockey and football as well as many podium finishes in the MAT Olympics. 	
Evaluate the curriculum to analyse its effectiveness in engaging all children and exposing them to a wide range of sporting activities.	<ul style="list-style-type: none"> ➤ Pupil voice to evaluate children's opinions on the sports they do at school. 	£0	<ul style="list-style-type: none"> ✓ Pupils were given the opportunity to provide opinions on lunchtime clubs. ✓ Pupils got to vote on which sports they would be interested in playing at lunchtime and after school 	<ul style="list-style-type: none"> ➤ SLT to consider the introduction of Sports ambassadors (in Year 6) for next year who are voted by the school to help run tournaments and help at lunchtimes
Enrichment opportunities provided where children can access sporting activities beyond the curriculum.	<ul style="list-style-type: none"> ➤ Provide taster sessions where children can experience different sporting activities (e.g. trampolining, rock climbing etc.) ➤ Each year group to receive an enriching sporting activity beyond the curriculum. 	£500	<ul style="list-style-type: none"> ✓ Yr5 MK Dons taster sessions ✓ EYFS multi skills ✓ Yr2 trampoline sessions ✓ Y4 Sports Activity Day at Benham 	<ul style="list-style-type: none"> ➤ Mk Dons Tournaments ➤ Yr 2/4 Trampoline and Circus day at Benham sports day. ➤ Ride High participation. ➤ Voltage Dance work shops ➤ To enquire into Bletchley Boxing Club workshops

Key Priority 3:	To increase the confidence, knowledge and skills of all staff in teaching PE and sport.			
School focus with clarity on intended impact on pupils	Actions to achieve	Funding Committed	Evidence and Impact	Sustainability and suggested next steps
Teachers are confident in teaching PE and delivering high quality lessons to ensure progression of skills and knowledge.	<ul style="list-style-type: none"> ➤ Continue to buy into PE scheme (Merton and PE Hub) to support with sequencing skills development) ➤ Freestylers modelling lessons for teachers to observe and team teach ➤ AW to conduct termly learning walks to identify strengths and areas for development 	PE Hub £210	<ul style="list-style-type: none"> ✓ Children receive well-structured lessons shaped by Merton PE. ✓ Merton PE provides clear, sequenced and structured lessons. ✓ Lessons follow sequential structures. ✓ Specialist coaches to deliver KS2 lessons. ✓ Specialist coaches offer support and guidance to teachers. ✓ CPD provided in staff meetings. 	<ul style="list-style-type: none"> ➤ Continue use of Freestyle, coaches to support teaching and learning with a particular focus on developing skills for competitions. ➤ Continue using Freestyle 3 times per week to support lunchtime clubs and teaching and learning.

			<ul style="list-style-type: none"> ✓ Expectations of lessons is shared and questions answered by PE lead. 	
Staff to receive training and support for high quality PE teaching.	<ul style="list-style-type: none"> ➤ Opportunities for PE CPD to enhance the quality of teaching and learning in PE. ➤ AW to research CPD opportunities for whole staff from trained specialist teachers (e.g. Freestylers, MKSSP) 	£200	<ul style="list-style-type: none"> ✓ Merton PE provides clear, sequenced and structured lessons. ✓ Lessons follow sequential structures. ✓ Specialist coaches to deliver KS2 lessons. ✓ Specialist coaches offer support and guidance to teachers. ✓ CPD provided in staff meetings. ✓ Expectations of lessons is shared and questions answered by PE lead. ✓ All resources shared and upload in relevant Curriculum folders. ✓ Subject Lead conducted learning walks at other Schools within the Preston Hedges Trust and fed back information using CPD staff meeting. 	<ul style="list-style-type: none"> ➤ Continue use of Freestyle, coaches to support teaching and learning with a particular focus on developing skills for competitions. ➤ Continue using Freestyle 3 times per week to support lunchtime clubs and teaching and learning. ➤ PE lead to continue to conduct learning walks to gauge Trust expectations.
Assessment strategies are embedded to inform future teaching and learning	<ul style="list-style-type: none"> ➤ Evidence strategies are in place for assessing children's learning ➤ CPD on making accurate judgements and using assessments effectively. 	£0	<ul style="list-style-type: none"> ✓ CPD offered to help staff gauge an understating of how to assess children's understanding during a PE lesson. ✓ PE Hub is being taught. ✓ EYFS are being taught basic sports skills, which build on in Year 1 	<ul style="list-style-type: none"> ➤ Ensure new EYFS Teacher is confident in delivering PE lessons. ➤ Ensure that teachers follow PE Hub clearly to see expectations and demonstrations in order to assess children within their lesson
Support from P.E lead in the MAT supports staff and Holne Chase P.E lead to impact on pupils positively.	<ul style="list-style-type: none"> ➤ KA to conduct learning walks with AW to support training as subject lead ➤ AW to attend regular Trust PE lead meetings. 	£1900	<ul style="list-style-type: none"> ✓ AW attended every Trust meeting. ✓ AW actively helps supporting Trust competitions. 	<ul style="list-style-type: none"> ✓ PE lead to continue to attend meetings lead by KA. ✓ KA to visit Holne Chase and conduct a Learning Walk.

Key Priority 4:		To enhance the provision of sport coaching across school in preparation for competitive tournaments.		
School focus with clarity on intended impact on pupils	Actions to achieve	Funding Committed	Evidence and Impact	Sustainability and suggested next steps
Provide opportunities for children to receive expert coaching from qualified coaches in a range of competitive sports.	<ul style="list-style-type: none"> ➤ Training for competitive teams to take place to ensure children are effectively skilled in readiness for competition. ➤ Freestyler coaches to model lessons and team teacher alongside class teachers to increase skill development ➤ Lunchtime clubs linked in specialised skills development for children involved in competitions. ➤ Ensure the curriculum is sequences in line with Trust competitions to ensure children have developed the appropriate skills and knowledge to compete. 	£3,800	<ul style="list-style-type: none"> ✓ Children have taken part in a multitude of sporting events across all year groups including Multiskills (EYFS-Y2) and Football, Hockey, Netball, Tag Rugby (Y3-Y6) and MAT Olympics Y6. ✓ Coaching has taken place at lunchtimes 3x per week. All children are welcome to engage with coaching to enhance their skills and knowledge of different sports. ✓ Participation of children in the competitions has doubled from the previous year taking two teams in each competition category. ✓ Holne Chase also won trophies in hockey and football as well as many podium finishes in the MAT Olympic 	<ul style="list-style-type: none"> • Continued use of Freestyle coaches to support development of skills in PE lessons and during lunchtime clubs focusing on the key Trust tournaments.
100% of children are involved in at least one Trust competition across the year.	<ul style="list-style-type: none"> ➤ Monitor participation of children attending competitive events. Identify where children feel more confident. ➤ Monitor the children attending the events (incl. PP and SEN children) ➤ Transport is provided to ensure that children can attend competitions. 	£4750 transport costs	<ul style="list-style-type: none"> ✓ 100% of SEN and PP took part in at least one competitive sports competition. ✓ Most participation is seen when events are run as a whole school. ✓ Transport is arranged and provided for children to attend these competitions. 	<ul style="list-style-type: none"> • All children to continue to be given opportunities to participate and attend sports competitions.